

# *Student Instructions*

## *Global Expansion & Encounter Quarter 1 Project*

**Objective:** Completed project will demonstrate that you understand why the era from 1450 to 1760 was known as the Era of Global Expansion & Encounter.

**Final Product:** A storyboard of images, dialogue and music that answers the prompt: ***If Europe was a person, what 5 events and/or concepts would they select that most influenced their worldwide growth and relationships between the years 1450 and 1760.***

### **Process**

**Step 1:** Select 5 unique events and/or concepts that you feel were most influential in making this the era of Global Expansion & Encounter.

**Step 2:** Complete the *Summaries outline* for all 5 of your events/concepts. Make sure you research each using your notes and textbooks.

**Step 3:** When your summaries are completed, hand them in for approval. Remember that you cannot continue until the summaries are okayed.

**Step 4:** Using your summaries, begin creating your storyboard. You must have a minimum of 8 slides; Title page, Introduction, 5 events/concepts and conclusion. Use the internet to find images OR hand sketch what you would use as a background image.

A. The Title page (slide #1) must include

- a. Title
- b. Background music
- c. Who the storyboard was produced by
- d. Background image

B. The Introduction (slide #2) must include

- a. Background image
- b. Background music
- c. Narration introducing the topic which should include a “thesis statement”

C. Event/Concept Slides (#3-7)

- a. Background image appropriate for the topic
- b. Background music appropriate for the topic (on the storyboard, just list the name of the song, however, you must hand in the lyrics to each song you use (written or CD).
- c. Interview written between an interviewer and “Europe” (as a person) discussing the event/concept and why it influenced Global Expansion and Encounter.

D. Conclusion (Slide #8)

- a. Background image
- b. Background music
- c. Narration which restates the information from the presentation (pulls it all together)

**Step 5:** Hand in the following items.

1. Summaries of events/concepts approved in step 2

Completed Storyboard (in correct order) with the written lyrics attached (in order) OR a CD of the songs (Make sure you label the CD with your name)