

## Rubric for 1<sup>st</sup> Quarter Summative Assessment Project Global Expansion & Encounter Storyboard

Work Ethic & Organization	4	3	2	1
Classroom Work Ethic	Student is engaged in the project at all times and is working to their full potential on the project	Student is engaged in the project more than 90% of the time and is working to their full potential on the project.	Student has difficulty staying on task and/or must be reminded to work and/or is not working to their full potential on the project	Student is not on task the majority of the time and/or must be constantly reminded to work and/or is giving little if no effort to the completion of the project.
Summaries Outline	Outline includes 5 relevant events/concepts which validate this being an era of Global Expansion & Encounter and each includes a legible, well-written summary giving the main ideas of the topic	Outline includes 5 relevant events/concepts which validate this being an era of Global Expansion & Encounter. However, the summaries lack a few main ideas and/or have 1 or 2 inaccuracies.	Outline includes 4 or 5 events/concepts but may not validate this being an era of Global Expansion & Encounter and/or the summaries are poorly written and are lacking more than 1 or 2 main ideas or have many inaccuracies.	Outline includes less than 3 events/concepts and/or concept do not validate the era as Global Expansion & Encounter and/or summaries are bulleted lists instead of written summary and there are many inaccuracies
Organization	The student follows all the guidelines and steps included in the handout. Product is handed in on time, includes all components in the correct order	The student follows all the guidelines and steps included in the handout. Product is handed in on time, includes all components, but is not in the correct order when handed in.	The student follows all the guidelines and steps included in the handout. Product is handed in on time, but a component is missing and/or it is not in the correct order when handed in.	The student does not follow the steps in the handout and/or the product is not handed in on time.
Final Product	4	3	2	1
Images	8 unique images and/or drawings are used and clearly express what the slide is about. That is, the reader easily sees the connection between what is being discussed and the image.	8 unique images and/or drawings are used, but 1 or 2 do not clearly express what the slide is about. The reader has difficulty making the connection between written words and image.	8 unique images and/or drawings are used, but 3 or 4 do not clearly express what the slide is about. The reader has difficulty making the connection between written words and image.	Less than 8 unique images/drawings are used and/or more than 4 do not clearly express what the slide is about.
Interview	5 events/concepts are discussed between interviewer and the person, Europe. Each interview discusses what the event/concept was and also how each led to this being called an Era of Global Expansion & Encounter. Voice is descriptive and conveys a sense of the interviewee, Europe.	5 event/concepts are discussed between interviewer and the person, Europe. 1 of the events/concepts does not clearly show what the event/concept was and/or does not show a connection to the Era being called Global Expansion & Encounter. Voice is vague, little sense of the interviewee, Europe	5 event/concepts are discussed between interviewer and the person, Europe. 2 of the events/concepts does not clearly show what the event/concept was and/or does not show a connection to the Era being called Global Expansion & Encounter. No sense of voice for interviewee, Europe	Less than 5 event/concepts are discussed between interviewer and the person, Europe OR 3 or more of the events/concepts do not clearly show what the event/concept was and/or does not show a connection to the Era being called Global Expansion and Encounter. No sense of voice for interviewee, Europe.
Soundtrack	8 unique songs are used that justify information contained on each slide. Justifications are mature and thoughtful. The lyrics or song file of all songs is included with the product	8 unique songs are used that justify information contained on each slide. Justifications are clear and obvious. Lyrics or song file of all songs is included with the product.	8 unique songs are used that justify information contained on each slide. Justifications are surface-level. Lyrics or song file of all songs is included with the product.	Less than 8 unique songs are used OR justifications are surface-level or show no clear understanding OR lyrics or song files were not included with the product.
Overall Storyboard	Highest quality of work with 8 or more slides, well thought out narration, quality drawings and writing as well as a well designed Title page, Introduction and Conclusion	Above average quality of work with 8 or more slides, good narration, good drawings and writing and including an adequate title page, introduction and conclusion.	Overall quality is adequate, but could easily be improved in one or more areas; narration, drawings/images, title page, introduction or conclusion	Quality is not adequate. Lacking completeness, shows little thought and organization, may be missing slides, slides may be incomplete and/or introduction, conclusion and title page is missing.